

The School District of Osceola County

Invoice

BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 600.56 Total Funding: \$ 4,132,968.70 Administrative Fee: (86,023.00) Prior Year Adjustments: Projected Annual Amount Due to School: \$ 4,046,945.70

2.08%

Total Payments: 24 Payment Number: 9 Cost Center: 0184

Vendor #: V0000116967

Invoice #: 2022 Payment 09 of 24 Invoice Amount : \$ 170,045.44

FALSE

| | | | | | 100% | | |
|--|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 2,767,234.00 | | | | | | |
| Discretionary Millage | 156,057.00 | | | | | | |
| Discretionary Local Effort | 212,840.00 | | | | | | |
| Proration to Funds Available | 212,040.00 | | | | | | |
| Prior Year Funding Adjustment | _ | | | | | | |
| Prior Year Audit Adjustment | _ | | | | | | |
| Subtotal | > | 3,136,131.00 | 130,672.13 | 1,022,591.89 | 132.096.19 | 1000004 | 1,424.07 |
| Additional Funding: | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| International Baccalaureate | | 0.00 | 0.00 | 0.00 | 0.00 | 1006004 | 0.00 |
| Industry Certified Career Education | | 0.00 | 0.00 | 0.00 | 0.00 | 1005004 | 0.00 |
| Virtual Education Contribution | | 0.00 | 0.00 | 0.00 | 0.00 | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 69.944.00 | 2,914.33 | 23.090.64 | 2.928.34 | 1632104 | 14.00 |
| Supplemental Academic Instruction: | | 132,552.00 | 5,523.00 | 43,290.32 | 5,578.86 | 1700004 | 55.85 |
| Digital Classroom Allocation | | 985.00 | 41.04 | 321.68 | 41.46 | 1350204 | 0.42 |
| Safe School | | 32,339.00 | 1,347.46 | 10,551.34 | 1,361.73 | 1514504 | 14.27 |
| Instructional Materials (UFTE) | | 49,997.00 | 2,083.21 | 16,329.52 | 2,104.22 | 1052?04 | 21.01 |
| Teacher Salary Increase Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 1003004 | 0.00 |
| Discretionary Lottery (WFTE) | | 0.00 | 0.00 | 0.00 | 0.00 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 606,646.00 | 25,276.92 | 197.738.12 | 25.556.74 | 1510504 | 279.83 |
| Student Transportation: | | 0.00 | 0.00 | 0.00 | 0.00 | 1078004 | 0.00 |
| Federally Connected Student Supplement: | | 0.00 | 0.00 | 0.00 | 0.00 | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistance | e Program: | 10.121.70 | 0.00 | 10.121.70 | 0.00 | 1350104 | 0.00 |
| Reading Allocation: | | 25,221.00 | 1,050.88 | 8,225.41 | 1,062.22 | 1800004 | 11.35 |
| Food Service Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) | | 24,412.00 | 1,017.17 | 7,972.75 | 1,027.45 | 1513004 | 10.29 |
| Total Funds Compression Allocation (UFTE) | | 44,620.00 | 1,859.17 | 14,572.63 | 1.877.96 | 1516004 | 18.79 |
| Administration Fee: | | (86,023.00) | (3,584.29) | (28,587.31) | (3,589.73) | 1030004 | (5.44) |
| Projected Annual Amount Due to School | | 4.046,945,70 | 168,201.00 | 1,326,218.69 | 170.045.44 | | |

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49

School District:

Osceola

School ID: 0184

Revenue Estimate Worksheet for:

BRIDGE PREP ACADEMY OF OSCEOLA

639.98 \$

2,767,234

Based on the 2022 Second Calculation

| Base Student Allocation: | \$4,372.91 | District Cost Differential: | 0.9888 |
|--------------------------|------------|-----------------------------|--------|

| Full-Time Equivalent (FTE) Survey | D20 | Program | Weighted FTE | Base Funding |
|------------------------------------|----------------|-------------|--------------|--------------------|
| Program | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 187.43 | 1.126 | 211.0462 | \$ 912,550 |
| 111 Basic K-3 with ESE Services | 9.03 | 1.126 | 10.1678 | \$ 43,965 |
| 102 Basic 4-8 | 290.10 | 1.000 | 290.1000 | \$ 1,254,373 |
| 112 Basic 4-8 with ESE Services | 40.30 | 1.000 | 40.3000 | \$ 174,255 |
| 103 Basic 9-12 | 0.00 | 1.010 | 0.0000 | \$ - |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.010 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.648 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.648 | 0.0000 | \$ - |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.648 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.340 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.340 | 0.0000 | \$ - |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - |
| 130 ESOL (Grade Level PK-3) | 40.15 | 1.199 | 48.1399 | \$ 208,154 |
| 130 ESOL (Grade Level 4-8) | 33.55 | 1.199 | 40.2265 | \$ 173,937 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.199 | 0.0000 | \$ - |
| 300 Career Education (Grades 9-12) | 0.00 | 1.010 | 0.0000 | \$ - |
| Totals | 600.56 | | 639.9804 | \$ 2,767,234 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | | ase Funding E x BSA x DCD) |
|---|------------|---|-----------|---|---------|-------------------------------|
| Advanced Placement | \$4,372.91 | Х | 0.9888 | Х | 0.00 \$ | - |
| International Baccalaureate | \$4,372.91 | Х | 0.9888 | Х | 0.00 \$ | - |
| Advanced International Certificate | \$4,372.91 | Х | 0.9888 | Х | 0.00 \$ | - |
| Industry Certified Career Education | \$4,372.91 | Х | 0.9888 | Х | 0.00 \$ | - |
| Early High School Graduation | \$4,372.91 | Х | 0.9888 | Х | 0.00 \$ | - |
| Small District ESE Supplement | \$4,372.91 | Х | 0.9888 | Х | 0.00 \$ | - |
| | | P | dditional | | 0.00 \$ | - |

| | | | | Per | | |
|---------------------------------|-------|------|---|------|---|---------|
| Virtual Education Contribution: | | UFTE | | UFTE | | |
| | Total | 0.00 | х | 0 | = | \$ - |

Total

| | | | Matrix | Gua | arantee Per | |
|--|-------|--------------------|--------|---------|--------------|--------------|
| ESE Guaranteed Allocation: | UFTE | Grade Level | Level | : | Student | |
| | 6.68 | PK-3 | 251 | \$ | 982 | \$ 6,560 |
| Additional Funding from the ESE Cuaranteed | 1.54 | PK-3 | 252 | \$ | 3,170 | \$ 4,882 |
| Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and | 0.82 | PK-3 | 253 | \$ | 6,470 | \$ 5,305 |
| 113 by grade and matrix level. Students who | 36.72 | 4-8 | 251 | \$ | 1,101 | \$ 40,429 |
| do not have a matrix level should be | 3.26 | 4-8 | 252 | \$ | 3,290 | \$ 10,725 |
| considered 251. This total should equal all | 0.31 | 4-8 | 253 | \$ | 6,589 | \$ 2,043 |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| FIE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 49.33 | | | Total E | SE Guarantee | \$ 69,944 |

| Divide school's Unwe | eighted FTE (UFTE) total comp | uted in Section 1, cell C2 | 7 above | by the district's total UFTE | to obtain school's |
|----------------------|-------------------------------|----------------------------|---------|------------------------------|--------------------|
| UFTE share. | Charter School UFTE: | 600.56 | ÷ | District's Total UFTE: | 71,900.86 |
| | | | | = - | 0.8353% |

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 639.98 ÷ District's Total WFTE: 78,828.42

| Supplement | al Academic Instruction (UFTE share) | | (b) | 15,868,808 | x | 0.8353% \$ | 132,552 |
|---|--|---------------------|-------------------|---|-----------------------------------|--|-----------------------|
| | ry Millage Compression Allocation | | (-) | 10,000,000 | | <u> </u> | 101,001 |
| | ills (UFTE share) | | (b) | 18,682,719 | х | 0.8353% \$ | 156,057 |
| | rooms Allocation (UFTE share) | | (b)(d) | 117,879 | x | 0.8353% \$ | 985 |
| Safe Schools | s Allocation (UFTE share) | | (b) | 3,871,580 | x | 0.8353% \$ | 32,339 |
| Instructiona | l Materials Allocation (UFTE share) | | (b) | 5,985,568 | x | 0.8353% \$ | 49,997 |
| Dua | l Enrollment Instructional Materials Allocat | ion | (e) | 0 | x | 0.8353% \$ | - |
| ESE | Applications Allocation: | | | | | | |
| | Charter schools should contact their school | l district sponsor | regarding | eligibility and distri | bution o | f ESE Applications funds. | • |
| Mental Heal | Ith Assistance Allocation (UFTE share) | · | (b) | 2,922,503 | х | 0.8353% \$ | 24,412 |
| Total Funds | Compression Allocation (UFTE share) | | (b) | 5,341,846 | x | 0.8353% \$ | 44,620 |
| Sparsity Sup | pplement (WFTE share) | | (c) | 0 | x | 0.8119% \$ | - |
| Reading Allo | | | (c) | 3,106,391 | х | 0.8119% \$ | 25,221 |
| Teacher Sala | ary Increase Allocation | | (f) | 13,542,392 | | \$ | - |
| Discretionar | ry Local Effort (WFTE share) | | (c) | 26,215,020 | x | 0.8119% \$ | 212,840 |
| Proration to | Funds Available (WFTE share) | | (c) | 0 | x | 0.8119% \$ | - |
| Discretionar | ry Lottery (WFTE share) | | (c) | 0 | x | 0.8119% \$ | - |
| Class Size Re | eduction Funds: | | | | | | |
| 0.000 0.20 1.0 | Weighted FTE (not including Add-On) X | DCD | х | Allocation factors | | | |
| PK - 3 | | 0.9888 | x | 984.42 | = | 262,188 | |
| 4-8 | | 0.9888 | x | 939.92 | = | 344,458 | |
| 9-12 | | 0.9888 | x | 942.19 | = | 0 | |
| Total * | 639.9804 | | | Total | l Class Ci- | - Dodustion Funds É | 606.646 |
| TOLAL | | | | | | ze Reduction Funds \$ | 606,646 |
| | (*Total FTE should equal total in Section | 1, column (4) an | nd should n | ot include any addi | tional FTI | E from Section 1.) | |
| Student Trai | nsportation | | | (g) | | | |
| | Enter All UFTE Eligible Riders | 0.0 | 00 _x | 419 | = | 0 | |
| | Enter All ESE UFTE Riders | 0.0 | _ | 1,469 | | 0 | |
| | Eiller All ESE OFTE Riders | | _ ^ | 1,405 | - | | |
| | | | | | ` | | |
| Federally Co | | | | Total Stud | ent Tran | sportation Funding: \$ | <u> </u> |
| | onnected Student Supplement | | (h) | Total Stud | ent Tran | | - |
| | onnected Student Supplement | | (h) | Total Stud | ent Tran | | |
| | onnected Student Supplement | | (h) | | | sportation Funding: \$ | - |
| | | Number of Stu | | Total Stud Exempt Prope Allocation | erty | | |
| | Impact Aid Student Type | Number of Stu | | Exempt Prope | erty | sportation Funding: \$ Impact Aide Student Allocation | - Total |
| | Impact Aid Student Type itary and Indian Lands | Number of Stu | | Exempt Prope | erty \$0.00 | Impact Aide Student Allocation \$0.00 \$ | - |
| Civi | Impact Aid Student Type itary and Indian Lands ians on Federal Lands | Number of Stu | | Exempt Prope | erty | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ | Total - |
| Civi | Impact Aid Student Type itary and Indian Lands | Number of Stu | | Exempt Prope | erty \$0.00 | Impact Aide Student Allocation \$0.00 \$ | - |
| Civi | Impact Aid Student Type itary and Indian Lands ians on Federal Lands | Number of Stu | | Exempt Prope | erty \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ | - |
| Civi Stud | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total | Number of Stu | udents | Exempt Prope | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ | |
| Civi Stud | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program | | udents (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Sportation Funding: \$ | - - - 10,122 |
| Civi Stud | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total | | (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Sportation Funding: \$ | - - - 10,122 |
| Civi Stud | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their school | | udents (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Sportation Funding: \$ | - - - 10,122 |
| Civi Stud Florida Teac | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their school | | (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Sportation Funding: \$ | - - - 10,122 |
| Florida Teac | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schools e Allocation | | (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$freading allocation funds | 10,122 |
| Florida Teac | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their school | | (i) | Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$freading allocation funds | 10,122 |
| Florida Teac Food Service Calculating 1 | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | l district sponsor | (i) regarding (j) | Exempt Prope Allocation 30 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$freading allocation funds Total \$ 41.63% | 10,122 |
| Florida Teac | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | l district sponsor | (i) regarding (j) | Exempt Prope Allocation | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$freading allocation funds | 10,122 |
| Florida Teac Food Service Calculating t | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: | 250.00 4,132,969 | (i) regarding (j) | Exempt Prope Allocation 30 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$ f reading allocation funds Total \$ 41.63% 5.0% \$ | 10,122 |
| Florida Teac Food Service Calculating t ESE %: | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total chers Classroom Supply Assistance Program Charter schools should contact their schoole e Allocation the administrative fee: | 250.00 4,132,969 | (i) regarding (j) | Exempt Prope Allocation 30 eligibility and distri | \$0.00 \$0.00 x bution o | Impact Aide Student Allocation \$0.00 \$ \$0.00 \$ \$0.00 \$ \$0.00 \$ \$freading allocation funds Total \$ 41.63% | 10,122 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated basec

Administrative fees: